## **NPQSL Assessment Criteria**

Content Area	NPQSL Assessment Criteria	Supporting Documents Required
PART A		
Strategy and Improvement	1.2.1 Deploys statistical and/or data analysis concepts to identify variation in pupil performance and contributing factors, applying the findings to design of own plans	Raw Data Analysis
	1.2.2 Evaluates research into, and examples of, implementing change successfully and applies findings to the design and implementation of own plans	
Teaching & Curriculum Excellence	2.2.1 Evaluates teaching quality across a school accurately, exploiting appropriate techniques to gather evidence	
	2.2.2 Analyses different leadership/management strategies aimed at improving pupil progress, attainment and behaviour and applies findings to own plans.	
	2.2.3 Designs, implements and evaluates an improvement project that reduces variation in pupil progress and/or attainment across the school	Pupil performance data
	2.2.4 Exploits opportunities to develop and grow the school curriculum	
Leading with Impact	3.2.1 Evaluates research into, and examples of, leadership and motivation and/or influence and applies findings to motivate or influence others across the school	Sponsor Comments
	3.2.2 Designs and implements a communications plan to promote and/or defend plans, drawing on campaigns and techniques used by other schools	Communications Plan
Working in Partnership	4.2.1 Establishes and sustains partnerships that build capability and/or improve performance in priority areas for the school	Sponsor Comments
	4.2.2 Evaluates the effectiveness of partnerships in terms of pupil progress and/or attainment	
PART B		
Managing Resources and Risks	5.2.1 Analyses the value for money/cost effectiveness of different options and designs a business case for recommended approach	Business Case
	5.2.2 Implements a risk management plan that systematically assesses, monitors, mitigates and contingency plans for risks	Risk Management Plan
Increasing Capability	6.2.1 Analyses key research into and examples of effective professional development and talent management in schools and applies findings to own plans	
	6.2.2 Analyses how professional development provision may need to change over time and applies findings to own plans	