

Learners First Primary RQT Programme



The RQT development programme has been designed to reflect the challenges teachers in the early stages of their careers face within the classroom. It has been organised into core themes, building on the content and approach of the NQT programme, to provide a progressive professional development pathway with practical support, strategies and ideas. The programme will be delivered through a series of face to face sessions designed by a range of Specialist Leaders of Educations (SLEs) and serving school leaders and sessions will take place in school settings. RQTs are required to attend all sessions within the programme and there will be some intercessional tasks connecting the face to face events. Bookings should be made by emailing teachingschool@learnersfirst.org clearly stating the name, school and email address of the RQT.

Module Title	Purpose & Learning Outcomes	Teaching Standards	Delivery Schedule
'Modelling and Feedback for Learning' <i>Understanding Learning and Progress</i>	<p>The first part of this session focuses on effective marking and feedback, with a particular emphasis on book scrutiny. During this session RQTs will consider best practice approaches to marking and feedback and look at how effective book scrutiny can support the progress and attainment of pupils. Secondly, this session will consider the role of modelling within the classroom and RQTs will be supported to reflect upon effective strategies for modelling teaching and learning and how different approaches can be introduced and used to promote pupil learning and progress.</p>	<p>2. Promotes good progress and outcomes 4. Plan and teach a well structured lesson 6. Make accurate and productive use of assessment</p>	<p>Group 1: 10th January 2019</p> <p>Group 2: 14th January 2019</p> <p>Afternoon 1:00pm – 4:00pm</p> <p><i>Mansel Primary School, Sheffield</i></p>
'Differentiation, Challenge, Questioning and Mastery' <i>Raising Attainment for All Learners through</i>	<p>RQTs will revisit the foundations of how to plan and teach a well structured lesson in this session. It will focus on differentiation to improve pupil learning and outcomes and consider in particular how RQTs can ensure an appropriate level of challenge and pace is embedded within the lesson (including for the most able and higher ability pupils) and make links to the mastery curriculum. The session will also cover effective questioning techniques and how these can be applied in the classroom to support teaching and learning.</p>	<p>2. Promotes good progress and outcomes 4. Plan and teach a well structured lesson 6. Make accurate and productive use of assessment</p>	<p>Group 1: 21st January 2019</p> <p>Group 2: 28th January 2019</p> <p>Afternoon 1:00pm – 4:00pm</p> <p><i>The Pod, Canklow Woods Primary</i></p>
'Primary Science Across the Curriculum' <i>Delivering High Quality Subject Teaching in Science</i>	<p>This session focuses on how to plan exciting, purposeful and well-structured lessons that inspire, motivate and engage learners to maximise their progress within science. The session will be interactive with practical and enquiry based elements to explore good subject and curriculum knowledge within primary science. RQTs will also be supported to look at creative ways to teach science and how to make robust cross-curricular links, in particular literacy and maths, and promote good progress and outcomes for all learners.</p>	<p>3. Demonstrate good subject and curriculum knowledge 4. Plan and teach a well structured lesson</p>	<p>Group 1: 4th March 2019</p> <p>Group 2: 5th March 2019</p> <p>Afternoon 1:00pm – 4:00pm</p> <p><i>Mansel Primary School, Sheffield</i></p>
'The Effective Use and Deployment of Other Adults in the Classroom' <i>Leadership Within the Classroom to Improve Pupil Outcomes</i>	<p>In this session, RQTs will consider effective strategies and approaches to improve confidence and the positive impact of directing and deploying other adults (including teaching assistants) within the classroom. There will be a particular focus on ensuring the delivery of inclusive quality first teaching and how the RQTs can effectively use, deploy and direct the work of teaching assistants to better support learning. This will include consideration of Ofsted expectations, Teaching Assistant Timetables, national research (including Sutton Trust and Oxford University Press publications), and strategies for approaching difficult conversations with other adults they lead within the classroom.</p>	<p>2. Promotes good progress and outcomes 4. Plan and teach a well structured lesson 8. Fulfil wider professional responsibilities</p>	<p>Group 1: 18th March 2019</p> <p>Group 2: 20th March 2019</p> <p>Morning 9.00-12.00</p> <p><i>Mansel Primary School, Sheffield</i></p>
Developing as a Subject Leader	<p>In this session, RQTs will consider developing themselves as a subject leader. This will include qualities needed to be an effective leader and how to create an action plan. Alongside this we will also look at how to monitor and evaluate successes and weaknesses and raise the profile of their particular subject area.</p>	<p>1. Set high expectations which inspire, motivate and challenge 2. Promotes good progress and outcomes 8. Make a positive contribution to the wider school life</p>	<p>Group 1: 5th June 2019</p> <p>Group 2: 11th June 2019</p> <p>Afternoon 1:00pm -4:00pm</p> <p><i>Mansel Primary School, Sheffield</i></p>