

Learners First Primary TA/HLTA Good Practice Programme



This programme has been designed to develop the role of TAs /HLTAs and enable them to share good practice and develop further ideas to promote good quality teaching and learning. It has been organised into core themes which underpin the key requirements of classroom pedagogy. The programme will be delivered through a series of face to face sessions designed by a range of Specialist Leaders of Educations (SLEs) and serving school leaders and sessions will take place in school settings. Delegates are required to attend all sessions within the programme and there will be some reflective tasks connecting the face to face events.

Bookings should be made by emailing teachingschool@learnersfirst.org clearly stating the name, school and email address of the delegate.

Module Title	Purpose & Learning Outcomes	Date	Time	Venue
Creating a Positive Climate for Learning	<ul style="list-style-type: none"> To have a deeper understanding of behaviour management and strategies for promoting good behaviour for learning To demonstrate and promote positive values and attitudes in order to develop successful relationships with pupils To investigate a variety of methods to engage and hook children into learning 	1st March 2019	9.00 - 12.00	Mansel Primary Chaucer Road Sheffield South Yorkshire S5 9QN
Developing Effective Questioning	<ul style="list-style-type: none"> To reflect upon different questioning techniques to promote deeper learning with all pupils To realise the potential of quality questioning for pupil thinking and learning To observe and analyse good quality questioning within lessons 	13th March 2019	9.00 - 12.00	Mansel Primary Chaucer Road Sheffield South Yorkshire S5 9QN
AFL, Feedback and Modelling	<ul style="list-style-type: none"> To understand a range of strategies that lead to quality and informative assessment for learning To consider best practice approaches to marking and feedback To consider the role of modelling within the classroom and reflect upon effective strategies for modelling teaching and learning and how different approaches can be introduced and used to promote pupil learning and progress 	28th March 2019	12.45 -3.30	Mansel Primary Chaucer Road Sheffield South Yorkshire S5 9QN
Differentiation, Independence and Challenge	<ul style="list-style-type: none"> To understand how differentiation can be used to improve pupil learning and outcomes and consider in particular how this can ensure an appropriate level of challenge and pace To increase the opportunities for pupils to develop their independence for learning To ensure all pupils are challenged throughout all aspects of the lesson 	1st May 2019	12.45 – 3.30	Mansel Primary Chaucer Road Sheffield South Yorkshire S5 9QN
Good Quality Teaching and Learning	<ul style="list-style-type: none"> To plan clearly structured teaching and learning activities that interest and motivate pupils and advance learning To observe and analyse good quality lessons 	20th May 2019	9.00 – 12.00	Mansel Primary Chaucer Road Sheffield South Yorkshire S5 9QN