

Early Professional Development (EPD) CPD Opportunities

School-led teaching and learning CPD workshops specifically designed
for teachers in the early stages of their teaching careers

Learners First is delighted to share with you details of the 2018/19 Early professional Development (EPD) CPD offer. The seminars and workshops included in the EDP offer are open to all teachers but have been specifically designed for those in the early stages of their teaching careers. The EPD offer aims to provide a more flexible approach which can be tailored to individual needs and current priorities. Colleagues can select the sessions that are most relevant and pertinent to their role in school and their own development needs. The sessions are open to colleagues from all phases and school contexts, although naturally, some of the EPD themes are phase specific.

All sessions are designed by National and Specialist Leaders of Education (SLEs and NLEs) and are rooted in current classroom practice. The sessions aim to complement existing in-school CPD opportunities and add value by providing a wider perspective on key challenges and current priorities. These changes have been implemented in response to feedback from participants, facilitators and school leaders to ensure the provision evolves to reflect the current educational landscape and recognises the changing nature of initial teacher training (ITT) and the roles and responsibilities of teachers in the early stages of their teaching careers. The 'Early Professional Development' sessions outlined overleaf aim to provide a comprehensive offer although additional CPD opportunities may be added during the course of the academic year in response to feedback and the changing landscape.

Booking Details

There is no expectation that colleagues wishing to engage with the 'Early Professional Development' offer need to attend all or a set number of sessions. Instead, with the support of a mentor and/or line manager colleagues are encouraged to select the session(s) most pertinent to their development needs and role.

To book on a session please email teachingschool@learnersfirst.org clearly stating the:

- Relevant booking code(s)
- Name of the Participant
- Email Address of the Participant
- School Name
- Key Stage / Subject Taught

Further information and details about the Early Professional Development Programme can be found on the Learners First website at: www.learnersfirst.net

Programme Overview

Title & Description	Session Type	Phase	Venue	Date & Time	Booking Code
<p>Developing Effective Professional Relationships with Colleagues</p> <p>The session will support participants to know how and when to draw on advice and specialist support from colleagues.</p>	Twilight	Applicable to Primary only	Abbey School	8 th November 2018 (3.45– 5.15pm)	EPD1
<p>Succeeding in Teaching & Excellence in the Classroom</p> <p>The session will include analysis of the teacher's role in its widest context and a consideration of how to progress successfully in the profession. It will draw on best practice with reference to relevant research. The session will also include an examination of what 'excellence looks like in the classroom. The session will examine key elements of 'outstanding' and explore how they can be developed and embedded in practice.</p>	Twilight	Suitable for Primary and Secondary	Oakwood High School	15 th November 2018 (3.30-5.30pm)	EPD2
<p>Effective Support and Challenge for EAL Learners</p> <p>This practical session will support participants to explore the following areas in relation to providing effective support and challenge for EAL Learners:</p> <ul style="list-style-type: none"> • What is EAL? • What are the challenges when teaching EAL? • What are some practical solutions? <p>How do I challenge learners who are identified as EAL, especially when teaching in a mainstream setting?</p>	Twilight	Suitable for Primary and Secondary	Wales High School	4 th December 2018 (3.30– 5.30pm)	EPD3
<p>Effective Use of Learning Environments & Resources to Engage Pupils</p>	Twilight	Suitable for Primary and Secondary	Abbey School	13 th December 2018 (3.45 – 5.15pm)	EPD4
<p>Effective Use of Data to Support Teaching and Learning in the Classroom</p> <p>Teachers are inundated with data! The session will look at how we select relevant data to ensure it has a positive impact on teaching and learning in all its aspects. Manageability of data will also be considered.</p>	Twilight	Suitable for Primary and Secondary	Oakwood High School	10 th January 2019 (3.30 – 5.30pm)	EPD5
<p>Stretch and Challenge for Pupils Through Higher Level Thinking</p>	Twilight	Applicable to Secondary Only	Wickersley School & Sports College	15 th January 2019 (3.45 – 5.00pm)	EPD6
<p>Effective Strategies for Working with Parents and Carers</p> <p>As professionals do we listen to parents and carers? As professionals do we advise parents / carers with accurate up to date knowledge? This session will focus on how to gain the best from parents and carers to enable them to support their child and the work you do by:</p> <ul style="list-style-type: none"> • Reviewing methods of communicating with parents and carers • Welcoming and including parents and carers into their child's education • Advising and signposting parents and carers confidently. • Ensuring Parents and Carers have a voice in their child's education. 	Twilight	Suitable for Primary and Secondary	Abbey School	22 nd January 2019 (3.45 – 5.15pm) or 29 th January 2019 (3.45- 5.15pm)	EPD7 or EPD7a
<p>Building Pupil Resilience, Confidence and Aspiration</p>	Twilight	Suitable for Primary and Secondary	Wickersley School & Sports College	30 th January 2019 (3:30 – 5:30pm)	EPD8

Mastering the Art of Difficult Conversations Difficult conversations are an important aspect of professional development and of leadership. This session looks at the nature of these conversations, considers some scenarios and explores the best way of managing the conversations.	Twilight	Suitable for Primary and Secondary	Oakwood High School	7 th February 2019 (3.30 – 5.30pm)	EPD9
Strategies to Engage and Motivate Boys	Twilight	Applicable to Secondary only	Wickersley School and Sports College	26 th February 2019 (3.45 – 5.00pm)	EPD10
Supporting Students with Exam Preparation and Revision Strategies	Twilight	Applicable to Secondary only	Wickersley School & Sports College	5 th March 2019 (3:45 – 5:00pm)	EPD11
Succeeding in Teaching & Excellence in the Classroom The session will include analysis of the teacher's role in its widest context and a consideration of how to progress successfully in the profession. It will draw on best practice with reference to relevant research. The session will also include an examination of what 'excellence looks like in the classroom. The session will examine key elements of 'outstanding' and explore how they can be developed and embedded in practice.	Twilight	Suitable for Primary and Secondary	Oakwood High School	21 st March 2019 (3:30 – 5:30pm)	EPD2a
Managing Challenging Behaviour	Twilight	Suitable for Primary and Secondary	Winterhill School	28 th March 2019 (4.00-5.30pm)	EPD12
Preparing for Middle Leadership Roles The role of middle leader can be a complex one. This session looks at the key aspects of the role and key attributes and skills needed to be successful. In addition, the session will explore the implications for middle leaders of system leadership.	Twilight	Suitable for Primary and Secondary	Oakwood High School	11 th April 2019 (3.30-5.00pm)	EPD13
Supporting Students New to English This practical session will support participants to explore the key question, 'what is the profile of a New-to-English learner?' and will consider the following in relation to supporting students who are new to English within the classroom: <ul style="list-style-type: none"> • What are they likely to be able to do and how do I find their gaps? • Should New-to-English learners be thrown into mainstream? • What is the difference between "managing", "coping", or "enabling" New-to-English learners to thrive? How do we do each of those? 	Twilight	Suitable for Primary and Secondary	Wales High School	14 th May 2019 (3.30 – 5.00pm)	EPD14
Effective Strategies for Improved Wellbeing and an Introduction to Mindfulness	Twilight	Suitable for Primary and Secondary	Winterhill School	21 st May 2019 (3.30-5.00pm)	EPD15
Understanding and Interpreting the Equalities Act – Gender and Sexuality Within a School Setting	Twilight	Suitable for Primary and Secondary	Winterhill School	4 th June 2019 (3.30 – 5.00pm)	EPD16
Supporting the Mental, Social and Emotional Needs of Students	Twilight	Suitable for Primary and Secondary	Winterhill School	11 th June 2019 (3.30 – 5.00pm)	EPD17

COSTS: For delegates from schools and academies subscribing to Learners First the cost of the Early Professional Development sessions are covered in full. For delegates from non-subscribing schools the cost of the Early Professional Development Sessions are charged at £60 per session, per delegate.