



Learners First NQT Programme 2019-20

The Learners First primary NQT programme has been designed to complement in-school CPD and support for NQTs. It has been organised into core themes and will be delivered through a series of school-based face to face sessions design by a range of Specialist Leaders of Educations (SLEs), headteachers and lead practitioners. There are several groups to accommodate numbers and preferences. NQTs should select a preferred group on application (first choice preferences will be accommodated where possible). NQTs are required to attend all sessions for their chosen group across the programme. There will be intercessional tasks connecting the sessions and it is essential that NQTs should have the support of an in-school mentor to maximise the impact of the programme.

Bookings should be made via the Learners First website: www.learnersfirst.net.

| Module | Purpose | What NQTs will know on successful completion | What NQTs will be able to do on successful completion | Teaching Standards | Delivery Schedule / Group Details | | |
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| | | | | | Group 1 | Group 2 | Group 3 |
| Succeeding in Teaching | <p>With a focus on the relationship between personal effectiveness and professional development (including the importance of their professional learning, well-being and resilience), NQTs will explore how to establish themselves as effective classroom teachers at the start their careers and as they progress in the teaching profession.</p> <p>Through this module, NQTs will also consider different approaches and styles of teaching and understand more about their personal preferences. They will be supported to reflect upon their ITT experiences and their own practice to identify strengths and areas for development. The session will make reference to the new Ofsted framework and support them to consider appropriate strategies to enhance their effectiveness and contribution as classroom teachers.</p> | <ul style="list-style-type: none"> The relationship between personal effectiveness, professionalism and professional development How to effectively establish themselves within the profession and articulate their own values as a teacher and how this fits with the ethos and vision of their school The interconnected relationship between 'intent, implementation and impact' and how this relates to the new Ofsted framework | <ul style="list-style-type: none"> Recognise their own strengths and areas for development and identify strategies to further enhance and address these areas Articulate with confidence their professional and personal values, motivation and passion for developing as effective teachers and leaders of the future Set and establish high personal and professional expectations | <p>1. Set high expectations which inspire, motivate and challenge</p> <p>8. Fulfil wider professional responsibilities</p> | <p>Date: Friday 20th Sept 2019</p> <p>Time: 9.00am – 3.30pm</p> <p>Venue: Emmanuel Junior Academy, S20 7JU</p> | <p>Date: Tuesday 24th Sept 2019</p> <p>Time: 9.00am – 3.30pm</p> <p>Venue: Network @ Winterhill, S61 2BD</p> | <p>Date: Monday 14th Oct 2019</p> <p>Time: 9.00am – 3.30pm</p> <p>Venue: Network @ Winterhill, S61 2BD</p> |
| | | | | | <p>Date: Friday 11th Oct 2019</p> <p>Time: 9.00am – 3.30pm</p> <p>Venue: Mansel Primary School (S5 9QN)</p> | <p>Date: Wednesday 16th Oct 2019</p> <p>Time: 9.00am – 3.30pm</p> <p>Venue: Mansel Primary School (S5 9QN)</p> | <p>Date: Thursday 14th Nov 2019</p> <p>Time: 9.00am – 3.30pm</p> <p>Venue: Mansel Primary School (S5 9QN)</p> |
| Creating a Positive Climate for Learning | <p>Through engagement with this module, NQTs will learn to create a positive and effective climate for learning and set high expectations which inspire, motivate and challenge pupils.</p> <p>The module focusses on effective behaviour management to ensure a good, positive and safe learning environment is established and maintained for all learners. NQTs will consider issues relating to the management of pupils' behaviour and how to promote good behaviour for learning within their own classroom.</p> <p>Through active participation, facilitated discussion and references to current research, NQTs will consider different approaches to creating a positive climate for learning within the classroom. This will include references to their contribution to communicating the school's vision and ethos; the curriculum; effective staff and pupil relationships; positive pupil engagement and behaviour; and the learning environment.</p> | <ul style="list-style-type: none"> A deeper understanding of behaviour management and strategies for promoting good behaviour for learning (and how this is applied in their own school or setting) The essential components of creating an outstanding climate for learning An increased awareness of how to develop independence amongst learners and promote effective independent learning Practical strategies to support effective time management and maintain resilience | <ul style="list-style-type: none"> Identify a range of behaviour strategies, their appropriateness and effectiveness Access techniques in behaviour management to impact upon their own practice Reflect professionally on their own and others practice Effectively implement appropriate strategies in their own practice (which support their school's own policies and procedures). | <p>1. Set high expectations which inspire, motivate and challenge</p> <p>7. Manage behaviour effectively to ensure a good and safe learning environment</p> | <p>Date: Friday 11th Oct 2019</p> <p>Time: 9.00am – 3.30pm</p> <p>Venue: Mansel Primary School (S5 9QN)</p> | <p>Date: Wednesday 16th Oct 2019</p> <p>Time: 9.00am – 3.30pm</p> <p>Venue: Mansel Primary School (S5 9QN)</p> | <p>Date: Thursday 14th Nov 2019</p> <p>Time: 9.00am – 3.30pm</p> <p>Venue: Mansel Primary School (S5 9QN)</p> |

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| <p>Understanding Learning and Progress</p> | <p>This module will cover the foundations of how to plan and teach a well-structured lesson, making accurate and productive use of assessment. NQTs will consider good practice in relation to assessment for learning including the use of learning objectives and success criteria; effective marking and feedback; peer and self-assessment; and effective questioning techniques.</p> <p>NQTs will learn how to adapt their teaching to respond to the strengths and needs of all pupils, with particular reference to their current classes and school context. They will also be supported to consider the use of different sources of data and evidence and reflect upon the practice within their current school.</p> | <ul style="list-style-type: none"> • How to identify aspects of outstanding learning and progress • How to develop and use questioning skills to impact on pupil progress • How to set effective learning objectives and success criteria • A range of effective peer and self-assessment techniques and how these are applied in their school/setting | <ul style="list-style-type: none"> • Reflect on their own teaching techniques to enhance practice • Understand and use their own school's data system to inform teaching delivery and inform progress measures • Confidently use a range of data sources and evidence to identify vulnerable groups of learners in their own class/school and inform their planning | <p>2. Promotes good progress and outcomes</p> <p>4. Plan and teach a well-structured lesson</p> <p>6. Make accurate and productive use of assessment</p> | <p>Date: Monday 11th Nov 2019</p> <p>Time: 9.00am – 3.30pm</p> <p>Venue: Montenevy Primary School (S5 9DN)</p> | <p>Date: Friday 15th Nov 2019</p> <p>Time: 9.00am – 3.30pm</p> <p>Venue: Coleridge Primary School (S65 1LW)</p> | <p>Date: Friday 10th Jan 2020</p> <p>Time: 9.00am – 3.30pm</p> <p>Venue: Coleridge Primary School (S65 1LW)</p> | | | |
| <p>Delivering High Quality Subject Teaching</p> | <p>This module focuses on how to plan and teach well-structured lessons, and sequences of lessons, that inspire, motivate and engage learners to maximise their progress across a range of subjects.</p> <p>This module promotes good progress and outcomes for all learners and explores good subject and curriculum knowledge. However, throughout the module NQTs will also explore a range of subject areas and phases. Working in key stage specific groups related to their current teaching role, NQTs will further extend their understanding of the expectations within their key stage, enhance their subject and curriculum knowledge and learn how to identify outstanding teaching and learning.</p> | <ul style="list-style-type: none"> • An overview of effective Teaching and Learning, including effective pedagogy and subject knowledge • The effective and essential features of whole class and guided group work • How progressive planning within a particular subject area supports improved pupil progress and outcomes | <ul style="list-style-type: none"> • Plan and deliver effective teaching and learning in a range of subjects • Implement practical ideas to stimulate specific subject delivery • Use practical ideas for stimulating learning and current curriculum developments | <p>3. Demonstrate good subject and curriculum knowledge</p> <p>4. Plan and teach a well-structured lesson</p> | LITERACY | | | <p>Date: Tuesday 21st January 2020</p> <p>Time: 9.00am – 3.30pm</p> <p>Venue: Hinde House, S5 6AG</p> | <p>Date: Thursday 23rd January 2020</p> <p>Time: 9.00am – 3.30pm</p> <p>Venue: Hinde House S5 6AG</p> | <p>Date: Tuesday 4th February 2020</p> <p>Time: 9.00am – 3.30pm</p> <p>Venue: Hinde House S5 6AG</p> |
| MATHEMATICS | | | | | | <p>Date: Wednesday 5th Feb 2020</p> <p>Time: TBC 9.00am – 3.30pm</p> <p>Venue: TBC</p> | <p>Date: Tuesday 11th Feb 2020</p> <p>Time: 9.00am – 3.30pm</p> <p>Venue: : East Dene Primary School (S65 2DF)</p> | <p>Date: Wednesday 26th Feb 2020</p> <p>Time: 9.00am – 3.30pm</p> <p>Venue: : East Dene Primary School (S65 2DF)</p> | | |

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| <p>Raising Attainment for All Groups of Learners</p> | <p>This module will enable NQTs to improve their practice and raise expectations so that all pupils, particularly vulnerable groups including SEND, FSM, EAL pupils and different ability pupils, can reach their potential.</p> <p>NQTs will learn how data and evidence can be used effectively to improve pupil performance and how to deploy a range of strategies for improving outcomes for all pupils and ensure there are no underperforming cohorts.</p> <p>There will be a particular focus on ensuring the delivery of inclusive, quality first teaching. NQTs will also be supported to consider the effective use of tracking and intervention, effective engagement with other specialist professionals (such as SENCOs and teaching assistants), and the effective use of pupil progress meetings to enhance and accelerate learning and progress.</p> | <ul style="list-style-type: none"> • How class and pupil data can be used to inform teaching and learning and appropriate intervention • Know when and how to differentiate appropriately to ensure all pupils are able to access learning and make appropriate progress • Have a clearer understanding of the needs of all pupils, including identified vulnerable groups, and strategies to help engage and support their learning • Strategies to better liaise with, support and direct other adults working within and beyond the classroom to promote accelerated pupil progress and improved outcomes | <ul style="list-style-type: none"> • Demonstrate knowledge and understanding of how pupils learn and how this should inform their teaching • Implement practical ideas to better support the learning and progress of vulnerable groups, including EAL and SEND pupils • Appropriately differentiate lessons to better support and challenge the progress and attainment of all pupils • Contribute more confidently and effectively to pupil progress meetings • Use class and pupil data and evidence more confidently | <p>2. Promotes good progress and outcomes</p> <p>5. Adapt teaching to respond to the strengths and needs of all pupils</p> <p>8. Fulfil wider professional responsibilities</p> | <p>Date: Tuesday 3rd March 2020</p> <p>Time: 9.00am – 3.30pm</p> <p>Venue: TBC</p> | <p>Date: Monday 9th March 2020</p> <p>Time: 9.00am – 3.30pm</p> <p>Venue: TBC</p> | <p>Date: Thursday 12th March 2020</p> <p>Time: 9.00am – 3.30pm</p> <p>Venue: TBC</p> |
| <p>Early Career Professional Development Conference</p> | <p>The early career professional development conference will bring together colleagues in the early stages of their teaching careers (ITTs, NQTs, RQTs) from different phases and contents. The conference will include case studies from different school leaders and be led by the inspirational, Dr Ger Graus.</p> <p><i>‘Children can only aspire to what they know exists...’</i></p> <p>Dr Ger Graus is Global Director of Education at KidZania, the UK’s first educational entertainment centre which provides children with experiential learning opportunities. He is also the former founding Director of the Children’s University. In 2014, he was awarded an OBE in recognition for his services to children and young people.</p> <p>Drawing upon his school leadership and wider experiences, international work and work with local schools, Ger will share his unique insights to challenge some of the prevailing orthodoxies within education. He will guide and challenge delegates to consider how, in their role as teachers of the next generation, they can raise levels of expectation and the aspirations of children, schools and communities they serve.</p> | <ul style="list-style-type: none"> • How different learning environments and approaches to teaching can be used to enhance learning and promote better outcomes for pupils • How different strategies can be incorporated into their teaching that enhance the engagement, excitement and motivation of learners | <ul style="list-style-type: none"> • Reflect on their own teaching techniques to enhance practice within the classroom • Demonstrate knowledge and understanding of how teaching and learning can be enhanced by innovative approaches and raised levels of aspiration, particularly for the most disadvantaged pupils | <p>1. Set high expectations which inspire, motivate and challenge pupils</p> <p>2. Promotes good progress and outcomes</p> | <p>Date: Wednesday 25th March 2020</p> <p>Time: 9.00am – 3.30pm</p> <p>Venue: TBC</p> | | |