

NPQH Assessment Task

Project Summary:

NPQH participants are required to undertake two school based improvement projects. One based in your own school and one in a placement school with contrasting characteristics to your own. The aim of the projects are:-

- 1) To lead a whole-school change programme in your own school
- 2) To design an action plan to meet your placement school's resourcing and capability needs

Task 1 - Participants must:

- **Lead** change programme at whole-school level, lasting at least 2 terms, to improve pupil progress and attainment.
- **Present** the plan to the Governing board prior to implementation, and gather their feedback.
- **Submit** a written account of the project to the provider for assessment, which aims to evidence the criteria indicated. This should cover the design, implementation and evaluation of the programme.
- **Submit** supporting documents/material as evidence where indicated below. Supporting evidence must be concise and directly related to the candidate's project and corresponding assessment criterion.
- **Not exceed** a total word count of 4,000, excluding supporting documents or annexes

Task 2 - Participants must:

- **Undertake** a placement in a contrasting school (for example, by performance, pupil profile, geography etc.), lasting at least 9 working days.
- **Research** the placement school's current and/or projected resource and capability challenges, and design an action plan to address these.
- **Present** the plan to the placement school's governing board and gather their feedback.
- **Submit** a written account of the project to the provider for assessment, which aims to evidence the criteria indicated
- **Submit** supporting documents/material as evidence where indicated below. Supporting evidence must be concise and directly related to the candidate's project and corresponding assessment criterion.
- **Not exceed** a total word count of 2,500, excluding supporting documents or annexes

Content Areas Assessed:

Part A	Part B
Strategy and Improvement	Managing Resources and Risks
Teaching and Curriculum Excellence	Increasing Capability
Leading with Impact	
Working in Partnership	