



**New Leadership Development Experience for 2021-22** 



Securing excellence in your own classroom is a key priority. However, there comes a time when it is appropriate for teachers and classroom support colleagues to consider their broader contribution and, in particular, how they might begin to lead beyond the classroom. Taking the first steps into leadership poses a number of opportunities and challenges, including how to get others on board, understanding the processes of delivering positive change through a project or work stream. The 'Learning to Lead - Excellence in Practice' experience has been designed, in conjunction with serving school leaders, to be both practical and pragmatic with high quality facilitation and opportunities for participants to network, gain peer support and challenge and the potential to visit another setting.

#### Are You...

- Determined to balance excellence in your own teaching/specialism whilst leading through others beyond it?
- Wishing to explore the latest research, tried and tested techniques and strategies which you can use in your project improvement tool kit?
- About to take the first steps into leadership and wanting to develop yourself and explore the professional competencies, mind-set and approaches to be successful?
- Wishing to engage in a professional network, have the opportunity to visit another setting and work with like-minded peers and other

If so, the 'Learning to Lead - Excellence in Practice' experience could be for you!

**Duration:** Delivered over two school terms through a blended approach including webinars, face to face days, self reflection, reading

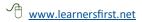
and schools visits. (See overleaf for details)

£400 per delegate. This is fully funded for participants from schools subscribing to Learners First in 2021/22. Cost:

How to Apply: Please click here











## **Programme Delivery**

The experience will engage aspirant leaders in an exploration of leadership including:

- The Leadership Mind-set
   Creating the Conditions for Improvement (understanding self)
- Understanding Project Implementation, Management and Impact

Identifying Practical Problems, Organisation, Communication and Decision Making

- Contributing to Curriculum, Teaching & Learning Excellence Meeting Pupil Needs
- Creating a Leadership Environment
   Engaging Others, Courageous Conversations & Achieving
   Success
- Securing Sustainable Change Embracing Partnerships, Collaboration & Innovation for the future

### **Assessment and Accreditation**

This is an innovative, practical leadership experience for busy people. Therefore, participants will focus on a school-based priority (linked to the school/Trust's development plan) throughout the experience and are not required to complete a lengthy written submission or external assessment. However, to add professional challenge and validity, throughout the learning experience, participants will work towards a 30 minute VIVA presentation. The VIVA is designed to support participants to reflect on how they have implemented learning from the experience to develop their leadership mind-set and used strategies to impact positively on young people through their project in school.

Participation will be endorsed by Learners First School Partnership.

## **Intended Impact**

- To build participants' confidence to lead with impact beyond the classroom
- To learn how to successfully lead a change strategy from inception, planning, implementation and review
- To develop a professional network of peer to peer support and challenge beyond participants' current school/MAT
- To implement effective strategies into every day practice to have a positive impact on project improvement and outcomes for pupils.

## **Dates, Times & Delivery Method**

Facilitated sessions will encourage and support participants to consider a range of pertinent areas, drawing on local and national best practice and making sense of the wealth of evidence based research out there. The programme will also include a self assessment of competencies and areas to develop, inter-sessional research and practical activities to put learning in to practice, peer support and opportunities for networking, enquiry and reflection.

The experience will be shaped around the following schedule:

1. Webinar Induction Tuesday 21st September: 2-4.30 pm

#### 2. Face to Face Days (Covid Restrictions Apply):

Thursday 7th October 2021: 9-3.30 pmMonday 29th November 2021: 9-3.30 pm

• Wednesday 9th March 2022: 1-4 pm

#### 3. Live Webinar sessions:

Tuesday 10th November 2021: 1.30-3.30 pm
Tuesday 18th January 2022: 2.30-4.30 pm
Monday 7th February 2022: 2.30-4.30 pm

#### 4. Learning Reflection Webinar:

Thursday 4th November 2021: 3.30-4.30 pmMonday 28th March 2022: 3.30-4.30 pm

• Tuesday 28th June 2022: 3-4 pm

### **Elective School Visit**

Central to the 'Learning to Lead - Excellence in Practice' experience is the opportunity to visit another school, similar or different in context to your own setting. This will be arranged in conjunction with Learners First and will enable participants to consider their leadership learning and school project priority in action, with agreed protocols for attendance and follow up.

(For participants electing to undertake the visit, there is an expectation for them to have the release time agreed by their Headteacher in advance.)

# Who Can Apply?

The 'Learning to Lead - Excellence in Practice' experience has been designed specifically for aspirant teachers and non-teachers taking their first steps into leadership beyond their classroom. Participants must be planning to lead a project within school.

To apply, please complete the online booking form <a href="here">here</a>, (which can also be accessed from the Learners First website - www.learnersfirst.net)

