



National Professional Qualification for Headship (NPQH)

DEVELOPED BY



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Evidence Based
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National Professional Qualification for Headship

The National Professional Qualifications (NPQs) are a group of widely recognised professional qualifications designed to meet the needs of education leaders in England. NPQs provide extensive training and support for current and aspiring leaders at all levels.

The existing NPQ for Headship has been reformed to accommodate the latest evidence-based findings and reflect the new Headteachers' Standards.

The National Professional Qualification for Headship (NPQH) is designed for school leaders who are, or aspire to be, a Headteacher or Head of School with responsibility for leading a school.

Individuals working in the role of Headteacher, or Principal, have a role which is both strategic and operational requiring a strong understanding of their educational communities and the colleagues they work with, lead, and manage.

The role requires a depth of expertise across several specialist areas, focussing on an ambitious vision for their school's continuous improvement, while also establishing a learning culture and environment in which staff and pupils can thrive.

The course curriculum develops skills that allow participants to be responsive to challenges they will encounter, and to identify and address persistent and common issues in school leadership. It also provides a network, common language, and access to continuous debate to ensure growth and development. This Programme is brand-new and designed in partnership with schools and expert organisations, ensuring all content is up to date and relevant to help participants face the challenges and ambitions of school leaders today.

Designed in partnership with schools and expert organisations

This Programme is for **School leaders who are, or aspire to be, a Headteacher or Head of School.**

Duration **18 months***

Hours of study **81**

Accreditation **NPQH**

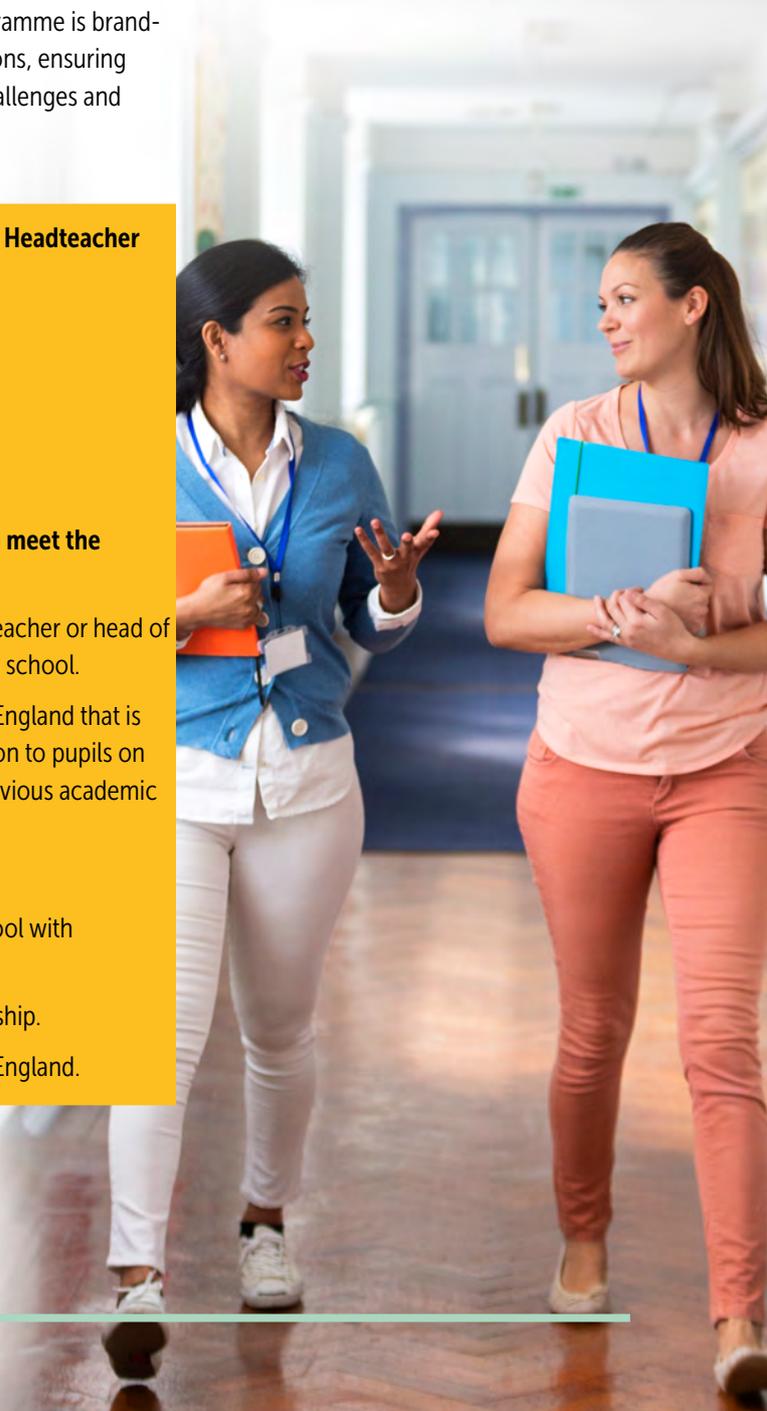
Cost **£1,885 or offered at no cost to those who meet the following criteria:**

- are, or are aspiring to be, a headteacher or head of school with responsibility for leading a school.
- work in a state-funded school in England that is within the top 30th percentile in relation to pupils on Pupil Premium as of the end of the previous academic year.

OR:

- are a headteacher or head of school with responsibility for leading a school.
- are in the first 24 months of headship.
- work in a state-funded school in England.

* plus 3 months for Summative Assessment process





Our Leadership qualifications use a common methodology to develop and nurture your existing expertise and capabilities.

Each of our NPQ Programmes includes:

- **An introduction and diagnostic assessment** to scaffold and frame your learning, identify gaps in your knowledge and direct you to the areas that are most relevant to you.
- **Tutor support sessions, led by a Local Lead Trainer** which will provide you with opportunities to bring your learning into context and collaborate and network with peers.
- **Lots of online evidence and examples** to introduce you to key ideas and demonstrate how you could implement these concepts.
- **A micro implementation task** to reinforce the overall approach to managing improvement and prepare you for the summative assessment.
- **Face-to-face and live online training** where together with your peers you'll learn through expert-led dialogue, collaborative activities, and structured practice of new techniques.
- **A formative assessment** activity to check your understanding and confidence, signpost you towards further learning and provide feedback that's individual to you.

The role requires a depth of expertise across several specialist areas, focussing on an ambitious vision for their school's continuous improvement, while also establishing a learning culture and environment in which staff and pupils can thrive.

Leading improvement as a Headteacher

All our NPQs begin with an introduction to our approach to capacity development and managing improvement through implementation. This approach is then embedded throughout the duration of the Programme.

From this starting point our Leadership NPQs guide participants through modules examining three layers of influence: *school culture*; the *organisational conditions* which bring this culture to life; and how these conditions can promote excellent teaching in every *classroom*.



Why choose Education Development Trust?

When you join us, you will be working with a consortium of organisations who bring significant knowledge, expertise, and experience with them. Education Development Trust is an international charity with a deep commitment to our mission of transforming life chances by improving education. We pride ourselves on our reputation for high-quality, school-led, and exceptionally well-managed professional development programmes for teachers and leaders. We are working in partnership with internationally recognised experts from Sheffield Hallam University’s Institute of Education and Evidence Based Education, who will bring evidence and rigour to the work we do. Our national network of school Delivery Partners play an equally important role, ensuring that the content we create is deeply rooted in an understanding of what is needed in real schools, right now. Whatever your context, this combination of expertise from the classroom and beyond will challenge and support your growth as an educator, helping you to continue to transform children’s life chances in your work.

Our Programmes have been designed to work for you, and our NPQH Programme features include:

- **Local cohort groups** mean less travel time and **online self-study** that can be accessed at any time and from anywhere, for easy access and reference whenever needed.
- **Tailored content** through regular assessments and surveys and **real-life situations** so you can see yourself in examples which in turn support you to apply new techniques quickly.
- **Access to National Specialist Tutors** for each phase and subject who will provide additional support throughout each Programme.
- **Supportive scheduling** with part-time options to suit you, recorded sessions in case of last-minute unavailability, and **enhanced well-being** and workload reduction resources.

Features include:

- Local cohort groups
- Tailored content
- Access to National Specialist Tutors

GET IN TOUCH

To register your interest or to find out more visit

www.EducationDevelopmentTrust.com/NPQs

Email the team at

NPQs@educationdevelopmenttrust.com



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