



National Professional Qualification for Leading Behaviour and Culture (NPQLBC)

DEVELOPED BY



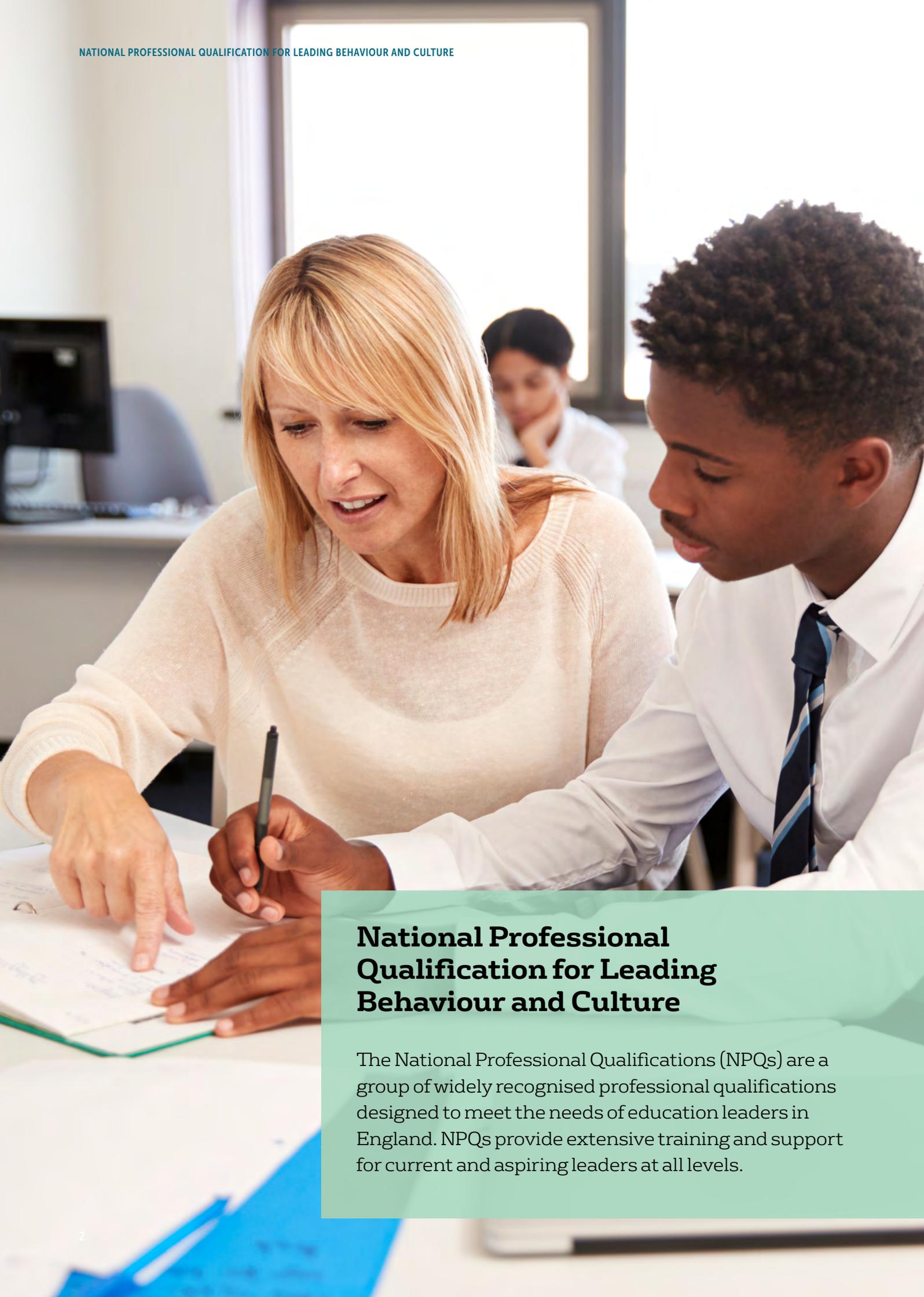
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National Professional Qualification for Leading Behaviour and Culture

The National Professional Qualifications (NPQs) are a group of widely recognised professional qualifications designed to meet the needs of education leaders in England. NPQs provide extensive training and support for current and aspiring leaders at all levels.

The NPQ for Middle Leadership has been replaced with three new Specialist qualifications: NPQ for Leading Teacher Development (NPQLTD), NPQ for Leading Behaviour and Culture (NPQLBC) and NPQ for Leading Teaching (NPQLT), designed for teachers who want to broaden and deepen their expertise in specialist areas within educational settings.

Designed in partnership with schools and expert organisations

The National Professional Qualification for Leading Behaviour and Culture (NPQLBC) is designed for teachers who have, or aspire to have, responsibilities for leading behaviour and supporting pupil wellbeing in their school.

Individuals working in this type of role face multiple challenges and may manage a team of class teachers or tutors, as well as focussing on effective behaviour management and nurturing a culture of high expectations and learning within a school.

They need to have expertise across several specialist areas and have a thorough understanding of the pupils and colleagues they work with.

The course curriculum ensures individuals can understand the relationship between all aspects of their role, how it can evolve and change over time and how to create and maintain an environment in which staff and pupils can thrive. This Programme is brand-new and designed in partnership with schools and expert organisations, ensuring all content is up to date and relevant to help participants face the challenges and ambitions of school leaders today.

This Programme is for	Teachers who have, or aspire to have, responsibilities for leading behaviour and supporting pupil wellbeing.
Duration	12 months*
Hours of study	55
Accreditation	NPQLBC
Cost	£875 or offered at no cost to those who meet the following criteria: <ul style="list-style-type: none"> • have, or are aspiring to have, responsibilities for leading behaviour and/or supporting pupil wellbeing in their school. • work in a state-funded school in England that is within the top 30th percentile in relation to pupils on pupil premium as of the end of the previous academic year.

* plus 3 months for Summative Assessment process





All our Specialist qualifications use a common methodology to develop and nurture your existing expertise and capabilities.

Each of our NPQ Programmes includes:

- **An introduction and diagnostic assessment** to scaffold and frame your learning, identify gaps in your knowledge and direct you to the areas that are most relevant to you.
- **Tutor support sessions, led by a Local Lead Trainer** which will provide you with opportunities to bring your learning into context and collaborate and network with peers.
- **Lots of online evidence and examples** to introduce you to key ideas and demonstrate how you could implement these concepts.
- **A micro implementation task** to reinforce the overall approach to managing improvement and prepare you for the summative assessment.
- **Face-to-face and live online training** where together with your peers you'll learn through expert-led dialogue, collaborative activities, and structured practice of new techniques.
- **A formative assessment activity** to check your understanding and confidence, signpost you towards further learning and provide feedback that's individual to you.

The course curriculum ensures individuals can understand the relationship between all aspects of their role, how it can evolve and change over time and how to create and maintain an environment in which staff and pupils can thrive.

Leading improvement in Behaviour and Culture

All our NPQs begin with an introduction to our approach to capacity development and managing improvement through implementation. This approach is then embedded throughout the duration of the Programme.

You will work through the three layers of influence, developing mastery of relevant expertise, with the knowledge and tools to develop others, and extend influence across a school or department.

SPECIALIST	Leading improvement	Underpinning principles	Developing others	Furthering your specialism	Embedding in practice
Behaviour & Culture	1 Leading improvement	2 Effective behaviour management	3 From classroom to school: enabling conditions	4 Complex behavioural needs	5 Working in partnership to deliver changes

Why choose Education Development Trust?

When you join us, you will be working with a consortium of organisations who bring significant knowledge, expertise, and experience with them. Education Development Trust is an international charity with a deep commitment to our mission of transforming life chances by improving education. We pride ourselves on our reputation for high-quality, school-led, and exceptionally well-managed professional development programmes for teachers and leaders. We are working in partnership with internationally recognised experts from Sheffield Hallam University’s Institute of Education and Evidence Based Education, who will bring evidence and rigour to the work we do. Our national network of school Delivery Partners play an equally important role, ensuring that the content we create is deeply rooted in an understanding of what is needed in real schools, right now. Whatever your context, this combination of expertise from the classroom and beyond will challenge and support your growth as an educator, helping you to continue to transform children’s life chances in your work.

Our Programmes have been designed to work for you, and our NPQLBC Programme features include:

- **Local cohort groups mean** less travel time and **online self-study** that can be accessed at any time and from anywhere, for easy access and reference whenever needed.
- **Tailored content** through regular assessments and surveys and **real-life situations** so you can see yourself in examples which in turn support you to apply new techniques quickly.
- **Access to National Specialist Tutors** for each phase and subject who will provide additional support throughout each Programme.
- **Supportive scheduling** with part-time options to suit you, recorded sessions in case of last-minute unavailability, and **enhanced well-being** and workload reduction resources.

Features include:
 Local cohort groups
 Tailored content
 Access to National Specialist Tutors

GET IN TOUCH

To register your interest or to find out more visit

www.EducationDevelopmentTrust.com/NPQs

Email the team at

NPQs@educationdevelopmenttrust.com

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