



Welcome to our  
**English Hub 2021/22**  
**Showcase Events**  
Explore. Be Inspired. Learn.

Our English Hub showcase events are practical, half day workshops designed to promote and share best practice in relation to the teaching of early language, reading and phonics. They have been carefully structured with inputs from school leaders, literacy and EYFS specialists and will include opportunities for lesson and teaching observations, action planning and facilitated, professional discussion.

The showcase events will consider implications for curriculum **intent**, **implementation** and **impact** as well as providing the opportunity for schools to find out more about the work of the English Hub and how their schools can access support, funding and further engagement.

### ADDITIONAL DATES ANNOUNCED!

Thursday 28th April 2022

Tuesday 17th May 2022

Tuesday 14th June 2022

**Contributions to cover costs will be available for eligible schools following the attendance of the Headteacher at a Learners First English Hub Showcase.**

- **Who Should Attend a Showcase Event?**

Schools are strongly encouraged to send two delegates to attend a Showcase together. Contributions towards cover costs can only be paid to schools who fulfil the DfE criteria and whose Headteacher has attended the Showcase Event.

- **When and Where are the Showcase Events?**

Showcase Events will be held at Whiston Worrygoose Primary School, S60 4AG on the following dates:

⇒ Thursday 28th April 2022—[click here to book](#)

⇒ Tuesday 17th May 2022—[click here to book](#)

⇒ Tuesday 14th June 2022—[click here to book](#)

8.00am arrival for an 8.15am start—12noon

*Schools are only required to attend one Showcase Event*

- **About The Learners First English Hub @ Whiston Worrygoose**

Whiston Worrygoose is in the centre of Rotherham. It is a vibrant school serving a diverse catchment. A real emphasis is placed on early language development and reading. **We like to keep it simple.** We invest time and effort into ensuring that implementation is effective, responsive to context and pupil need, and that the focus of teaching includes a diagnostic approach to barriers faced by learners. **We like to learn together.** High expectations are embedded into the culture of the school and are the foundations of an interactive and engaging approach which goes beyond a basic delivery model. **We like to think differently.**

