

New! The Embedding Writing Programme

A professional development enhancement programme designed to follow on from the hugely successful 'Writing Project'

Find out more at the free information briefing on **March 29th 2022**, (4.00 - 5.00pm, online)



The impact on children's learning and wellbeing following global events over the last two years is well documented. Sadly, these are likely to have far reaching consequences into the future and, academically, many school leaders have told us that writing continues to be a key priority for large numbers of children. This was echoed in Ofsted's briefing report (Oct 2020) which noted that school leaders had spoken about the "need to work on pupils' writing, including their 'stamina' when writing at length" to recover some of the opportunities children had missed to "practise their writing style and posture" during the first national lockdown".

Over the last two academic years, Learners First worked with the experienced and extremely skilled and knowledgeable leaders at Humberstone Academy, winners of the UK's Literacy School Of The Year, to introduce two school-led writing programmes. Over 175 teachers from more than 60 different schools have now engaged with the projects with the feedback and tangible impact being extremely positive. In a recent survey, 100% of participants said they felt more confident in teaching writing as a result of their participation in the project, with many sharing examples of early signs of impact on pupils' engagement and motivation, vocabulary development and stamina for writing. Many colleagues also expressed that they would welcome, and benefit from, the opportunity to continue their professional learning, networking and the sharing of good practice that had been facilitated through the writing project. With this in mind, Learners First and the Writing Project Team at Humberstone are delighted to be able to offer an exciting new opportunity, the '**Embedding Writing Programme**', which has been designed to build upon and embed the approaches learned thus far, develop a love of writing and a whole school writing culture. The sessions continue to be based around the 'Writing Project' approach and blend an evidence based approach to writing with relevant subject specific pedagogy, delivered as high quality face to face sessions. The programme is built around three interconnected sessions covering:

- Writing for pleasure and motivation
- Greater depth and mastery
- Cross curricular writing

(Full programme details are outlined overleaf and will be covered in detail at the free information briefing on the 29th March)

- **Audience:** Those who have already engaged with and completed the Learners First Writing Project.
- **Cost:** The information session is free of charge. The embedding programme is £350 per school. This cost is met in full for subscribers to Learners First Schools Partnership.
- **To book:** To book a place on the briefing session please [click here](#).

Programme Details

'The Embedding Writing Programme'

Overarching Aims

It is widely recognised that there will be a need to address the potentially large gaps in pupils' learning of the English National Curriculum to ensure that children are able to meet their full potential. This programme is designed to support children to have the best opportunities to do this, meet end of Key Stage expectations and develop a love of the writing process. It will also support school leaders to build a whole school writing culture and develop wider writing approaches.

Participants Will Learn How To:

- Apply evidenced based approaches to teaching & learning.
- Understand the progression in writing skills within and across year groups with a particular focus on mastery of skills and greater depth.
- Develop effective ways to motivate and engage all children in the writing process.
- Develop meaningful opportunities for writing across the curriculum

Project Content & Impact

The programme is built around three interconnected, high quality face-to-face (any Covid-19 restrictions permitting) sessions covering the areas outlined below. The sessions continue to blend an evidence based approach to writing with relevant subject specific pedagogy.

- **Introduction: Briefing & Information Session**
29th March 2022 (16.00 - 17.00) - online
- **Session 1: Writing for Pleasure and Motivation**
19th May 2022 (9.00 -12.00)
- **Session 2: Greater Depth and Mastery**
9th June 2022 (9.00 -12.00)
- **Session 3: Cross Curricular Writing**
23rd June 2022 (9.00 -12.00)

All sessions will take place at Winterhill School, Rotherham

Project content is adapted throughout, aligned to the key principles of assessment for learning and responsive teaching. Teacher feedback is essential to the ethos of the delivery of the Embedding Writing Programme.

Target Audience

The 'Embedding Writing Project' builds on the successful implementation of the Year 2/3 and Year 5/6 writing projects from the last two academic years. The programme is very much designed with classroom practitioners in mind.

Structure

The programme consists an introductory briefing session (online) and 3 x half day face-to-face sessions delivered over the spring and summer. Schools engaging would be expected to attend all sessions and complete any bespoke gap tasks/ independent learning activities to support their own school improvement priorities.

Programme Design & Delivery

The programme is designed, delivered and quality assured by colleagues from Humberstone Junior Academy in Leicester City, an outstanding school and the founders of Odyssey Educational Trust. The team has a strong ethos of providing high quality English CPD based on their current successful classroom practice and leadership. As a national support school, this includes a National Leader of Education, Specialist Leaders of English and a national Oracy Leader with a particular interest and passion for the teaching of Novel Study and all things English. The team has expertise in designing and leading large scale bespoke professional learning projects in partnership with Local Authorities, Trusts and Teaching Schools and were the 2019-20 winners of the UK Literary Association School of the Year.

Pupil Premium / Recovery Curriculum Links

'Teaching should be the top priority, including professional development, training and support for early career teachers and recruitment and retention' **EEF Pupil Premium Guide**

It is expected that schools may wish to align this project to their Pupil Premium Strategy and/or Recovery Curriculum Priorities. The project has been designed to support these areas. Therefore, those schools not accessing the writing projects free of charge through their subscription to Learners First, may wish to consider using their Pupil Premium resource to support engagement.

Next Steps

The free information and briefing event on the **29th March 2022** is designed to provide more information about the programme content, delivery and offer an opportunity for colleagues to ask any questions prior to full programme enrolment. All those interested in the Embedding Writing Programme are strongly encouraged to attend this event. To book a place, please complete the booking form (the booking link overleaf and on the Learners First website).

Following this event, colleagues will be asked to complete a short application form to confirm their engagement with the programme.