

New!

Supporting Reading in the Secondary Curriculum

Reading for Learning

Join us for a two-part CPD opportunity for secondary teachers covering essential knowledge and skills in teaching academic reading in the subject curriculum and introducing active reading strategies for a range of subject disciplines.

5th & 12th May 2022

Live Online Webinars
(3.30 - 5.00pm)



Facilitated by the
National Literacy Trust



Changing life stories

“In secondary schools, the challenge of improving literacy is fundamental... it must be grounded in the specifics of each subject” (Sir Kevan Collins, *‘Improving Literacy in Secondary Schools’*, EEF)

The ability to read remains a fundamental life skill for all children and young people. Sadly, as a result of the pandemic, many school leaders are reporting increasing numbers of children reaching KS3 unable to read proficiently. The wide-reaching detrimental impact of this (alongside recent curriculum reforms and changes to the Ofsted framework) means the need, and urgency, to improve the literacy and reading proficiency of children and young people in the secondary sector has never been more acute. To that end, Learners First welcomes the opportunity to work in partnership with the National Literacy Trust to offer a series of fantastic professional development opportunities to secondary teachers to support these specific endeavours. The first in the series is **‘Reading for Learning’** as it covers a range of pertinent areas including those relating to the first three recommendations in the EEF guidance report, [‘improving literacy in secondary schools’](#) which advocate prioritising ‘disciplinary literacy’, providing targeted vocabulary instruction, and developing students’ ability to read complex academic texts.

Reading for Learning - Summary

- Focus:** ‘Reading for Learning’ covers essential knowledge and skills in teaching academic reading in the subject curriculum and introduces active reading strategies for a range of subjects.
- Audience:** Secondary subject teachers, middle leaders; whole-school literacy leaders or literacy coordinators
- Format:** Two x 90-minute online sessions each designed to facilitate interactive learning. (Participants must attend both sessions)
The sessions use evidence from research to: investigate effective approaches for active reading in all subjects; review the skills and processes of reading to learn and selecting appropriate texts; revises knowledge, skills and strategies for comprehending subject disciplinary texts; and introduce specific techniques for supporting and engaging reluctant readers including those with EAL.

Session 1 Key Themes (5th May 2022)

1. **What is Disciplinary Learning?** *Reading within the subject*
2. **How do we Learn to Read?** *From learning to read to reading to learn. Decoding V Comprehension. The simple view of reading.*
3. **Reading in Subject Disciplines** *Purposes of subject reading. Building on KS2 domains of reading*

Session 2 Key Themes (12th May 202)

1. **Readability** *Selecting texts and assessing reading levels*
2. **Active Reading Strategies** *DARTS examples from various subjects: Cloze, sequencing, labelling, ranking/relevance*
3. **Supporting EAL Learners and Struggling Readers** *Close reading for form and function. Reading in a second language*

Cost: £100 per person (both sessions are included). This cost is met in full for participants from schools/academies subscribing to Learners First.

Register: To book a place please [CLICK HERE](#) (NB limited number of places, early booking recommended)